

Fort Recovery Local Schools Continuous Improvement Plan 2015-2018

Belief Statements

1. We believe that the school shares the values of and is the heart of the community.
2. We believe that timely and regular communication is vital to our success as a district.
3. We believe in providing diverse and multiple opportunities in the areas of co-curricular and extra-curricular to all students.
4. We believe that staff and students need to possess the agility to be prepared for the unknown.

Goal 1: All stakeholders (students, staff, parents, businesses and community) will be highly involved in creating a safe, supportive, caring environment reflective of community values.

Indicator A: FRLS will implement annual safety procedures and expectations.

Strategies:

- Conduct quarterly safety meetings including local law enforcement
- Conduct and document monthly safety drills (fire, tornado, evacuation, lock down and ALICE) and MARCS radio tests
- All certified and classified staff will participate in annual safety training
- Teachers, support staff and administrators will be visible in hallways and during student movement

Indicator B: Fort Recovery Local Schools will graduate productive citizens who contribute to our community and beyond.

Strategies:

- Encourage participation in volunteer/community service (minimum of two building wide service projects per year)
- Leadership opportunities through student council, co-curricular, extra-curricular, FFA, FBLA and clubs
- Monthly guidance sessions with elementary students, digital citizenship with middle and high school students

Indicator C: Foster and maintain collegiality amongst staff as a model for students

Strategies:

- Encourage professional development opportunities in and out of the district with entire Professional Learning Community. (Grade level and content area teams)
- Develop, document and implement district staff development with input from DLT, all staff and BOE
- Utilize collaboration to implement an integrated PK-12 curriculum.
- Provide PK-12 team-working opportunities for staff that foster trust and respect
- Foster trust and respect among building level teams (one off-site event each year)
- Seek opportunities and encourage staff to take ownership in professional learning and networking beyond the district.
- Support all district staff in defining clear expectations for student behavior, taking ownership for discipline and working together to provide guidance/student support services.

Indicator D: Build and encourage relationships through open lines of communication

Strategies:

- Board of Education, Administration and staff representation at academic, co-curricular and extra-curricular events as well as parent meetings
- Use Social Media to highlight success of students and staff as well as communicate/inform the community with accurate information
- Regular (quarterly) meetings with stakeholders – PAC, DLT, DIT, BAC
- Work with the Business Advisory Council to coordinate and participate in local business visits. (minimum of two times per year)
- Staff and students will work with district staff, board of education and community members to produce accurate and timely communication via the district website, Fort Site Journal and building/department newsletters.
- Utilize the FREA joint committee to foster open lines of communication among staff, administration and Board of Education.

Goal 2: Empower all students to achieve their goals through a high quality education.

Indicator A: Rigorous, high expectations that focus on student needs

Strategies:

- Provide students with instruction that is grounded in detailed item analysis of assessment results such as DIBELS, AIMS Web, Short Cycle Assessments, RTI and observation data.
- Utilize, on a regular basis in all grade levels and all subject areas, extended response and short answer questions that model high level questioning aligned with standards and utilizing high level vocabulary.
- Provide at-risk and gifted students with intervention/enrichment with fidelity.
- Increase the use of blended and individualized learning opportunities for all students.

Indicator B: Innovative curriculum aligned to community values

Strategies:

- Assist every student with developing personal learning goals and taking ownership in their learning.
- Students will track their progress using assessment binders, Google tools and Progress Book.
- Expand and evaluate College Credit Plus options for high school students.
- Utilize digital content and technology to implement blended learning options.
- Provide opportunities for students to create and share relevant content to be used for their learning and the learning of others.
- Utilize a locally developed checklist while screening new literature selections.

Indicator C: College, career and workforce ready

Strategies:

- Infuse technology into teaching and learning for every subject at every grade level.
- Support and increase opportunities for student participation in community service projects and service learning.
- Provide increased opportunities in all content area/grade levels for students to work on teams, teach others, serve, lead, negotiate, and work in diverse settings. (Developing communication, collaboration and presentation skills)
- Create, purchase and utilize curriculum connected using real-life and meaningful instruction including project and problem based learning.
- Increase students' exposure to the variety of career opportunities through required career exploration courses, meaningful job shadowing and internships.
- All high school students will establish and utilize their own *Student Backpack* from Ohio Means Jobs.
- Provide specific instruction to middle and high school students' related to digital citizenship. All staff will model the effective use of technology.

Indicator D: Provide opportunities for all students

Strategies:

- Provide awareness for all students to demonstrate their pride in school and community.
- Maintain and/or increase participation in co-curricular opportunities and clubs to encourage connections to Fort Recovery Schools. (minimum of one per year)
- Maintain and/or increase participation in extracurricular activities.
- Increase participation in student activities through support and encouragement.
- Develop, with the help of community members, new clubs/activities.
- Increase student involvement in identification of problems and generation of solutions.

Indicator E: Expect and maintain excellence

Strategies:

- Administrators will regularly conduct classroom walk-throughs with periodic feedback to improve instructional practices.
- Explore offering foreign language instruction prior to 9th grade.
- Provide all students with differentiated instruction.
- Align assessments with state testing expectations.
- Maintain a minimum of one year's growth in value added.
- Increase awareness/understanding of Ohio's new learning standards to students, parents and staff.