

FORT RECOVERY ELEMENTARY 2010-2011

<p>Goal I: By 2014, all students will pass 100% of state and national content area assessments, as measured by the following: Performance Indicator Scores, Value-Added Scores, Subgroup Analysis, Item Analysis</p>	<p>PERFORMANCE INDICATORS: All students will demonstrate at least one year's growth each year in the core content areas. Standardized Scores will increase in all content areas. All students will receive instruction in encore subjects that support their performance in the classroom.</p>
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Action Steps to Achieve Outcome	Person(s) Responsible	Timeline	Results (Completion, Quality & Consistency)
1. Continue to implement the use of short cycle assessments at all grade levels and in all content areas.	All classroom teachers	Weekly	1. Students can track their own learning. Data collected will inform teachers and drive differentiated instruction. (Assessment binders and Standards Based Report Cards)
2. Incorporate intervention and enrichment into the school day at all grade levels. **Reflect upon and continue to develop RTI process.	All classroom & intervention teachers	Daily or Weekly	2. Provide at risk students and gifted students with specific intervention and enrichment. Increase student growth and Value Added Results.
3. Utilize extended response and short answer questions that model test-taking format.	All classroom teachers	Weekly	3. Assure that state curriculum is not only taught but also learned. Maintain/Increase OAA results.
4. Utilize grade level meeting time to conduct detailed item analysis and process student data. **Effectively Utilize Newly Developed Student Data Base	All classroom teachers and intervention specialists	Weekly/ Monthly	4. Allow teachers time to utilize MAP, OAT, Dibels and other student data to appropriately group students for Indian Pride and in all content areas.
5. Fort Action will continue and be expanded to reach more students by being incorporated into the school day.	Encore teachers	Monthly/ Quarterly	5. Plan and teach multi-disciplinary lessons with varying levels and diverse forms of teacher collaboration.

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<p>Goal II: Students will demonstrate their preparedness for tomorrow’s world of work by demonstrating their skills in communication, collaboration, problem-solving, and application of technology.</p>	<p>PERFORMANCE INDICATORS: Students will demonstrate growth in their oral and written communication skills across all subject areas. Students will demonstrate their ability to apply problem-solving and technology skills. Students will be provided weekly opportunities to collaborate with their peers.</p>
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Action Steps to Achieve Outcome	Person(s) Responsible	Timeline	Results (Completion, Quality & Consistency, etc.)
<p>1. Continued implementation of new curriculum in Science and all content areas while incorporating Inquiry Based Learning. **Continued work toward STEM Goals</p>	All staff	Daily	1. Expose students to a cohesive curriculum that is rich in inquiry. Increased OAT results and better preparation for STEM curriculum and PLTW.
<p>2. Infuse technology into teaching and learning. **Provide job embedded opportunities for technology staff development with staff modeling.</p>	All staff	Daily or Weekly	2. Teachers will become more proficient in using interactive technology such as CPS, Mimo, Smart Boards, and other resources.
<p>3. Professional development for teachers in strategies to teach oral and written communication skills.</p>	Mrs. Vaughn	Quarterly	3. Work with SLT and DLT to determine what is needed to support teachers in incorporating communication in all content areas. **Collect data through classroom walk throughs
<p>4. Students will be provided opportunities for oral and written presentations. **Develop and utilize a district-wide rubric for teamwork and collaboration.</p>	Classroom teachers	Quarterly	4. Document the use of a communication rubric at all grade levels at least twice throughout the 2010-2011 school year.

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<p>Goal III: All stakeholders (students, staff, parents, and community) will be highly involved in creating a safe, supportive, caring environment.</p>	<p>PERFORMANCE INDICATORS: A positive climate exists in the Fort Recovery Local School District. Students will demonstrate increased responsibility for their success in school.</p>
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Action Steps to Achieve Outcome	Person(s) Responsible	Timeline	Results (Completion, Quality & Consistency, etc.)
1. Students will track their own behavior through the use of behavior calendars, assignment books, and a system of behavior notices.	Classroom teachers	Daily	1. Students, parents and teachers will be informed of student behavior and provide supports to improve behavior in collaboration with parents.
2. All elementary classrooms will conduct classroom meetings to support the Olweus program.	Classroom teachers	Daily/ Weekly	2. Increase student involvement in identification of problems and generation of solutions. Create a positive classroom climate.
3. There will be a school wide focus on Weekly Guidance Topics	All Staff Mrs. Staugler	Weekly	3. Implement techniques and strategies that will improve student-to-student relationships and support all staff in providing guidance to students.
4. Progress Book will be used to report student progress and as a communication tool for parents. *Clear expectations defined at fall parent meetings	Classroom teachers	Quarterly or as needed	4. Provide parents with specific and detailed information about their child's progress. Allow students to track their own learning. Increase positive and consistent communications with parents.
5. The PAC and PTO will be actively involved in the decision making process and meet regularly.	Mrs. Vaughn	On going	5. Increase collaboration with parents. Encourage more involvement in student activities. Parents serve as an advisory board for curriculum and programming.