

Fort Recovery Local Schools
Gifted Identification & Testing Information

Identification Process

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children. The district ensures there are ample and appropriate scheduling procedures for assessments and reassessments using:

Type of Assessment	Content Area(s)	Grade Level(s)
• Whole Grade Test	IQ, Math & Reading	2
• Individually-administered tests	IQ, Math, Reading, Science, and Social Studies	K-12, by referral
• Audition, performance	Music, Dance, Drama	K-12, by referral
• Display of work	Art	K-12, by referral
• Exhibition	Art, Music, Dance, Drama	K-12, by referral
• Checklists	Creativity and Arts	K-12, by referral

Referrals

Children may be referred for gifted screening in writing at any time. Any student in Grades K-12 may be referred for testing in superior cognitive, specific academic, or creative thinking abilities for up to 2 opportunities per year for testing (including whole grade screenings). Referral forms are online and in the district office. **Students referred with permission on file by September 30 will be tested between October 1 and October 31. Students referred with permission on file by February 28 will be tested between March 1 and March 31. Students referred after March 1 will be tested the following fall.**

Signed parent permission is required prior to any individually-administered assessments. Parents will be notified of the results of screening or assessment and identification within 30 days of the receipt of the results.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and the student's educational needs are determined. **Identification scores remain in effect for the remainder of the student's K-12 school experience.**

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Further Information

- Mercer County ESC website - <http://www.mercercountyesc.org/>
- Wendi Moorman, Gifted Coordinator
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