



Learning Recovery & Extended Learning Plan

District Name:	Fort Recovery Local Schools
District Address:	400 Butler Street Fort Recovery Ohio 45846
District Contact:	Larry C. Brown, Superintendent
District IRN:	048595

Identifying Academic Needs

Impacted Students:	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>
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Fort Recovery Local Schools will use multiple data points to identify academic needs. We conducted in-person education for the 2020-2021 school year, and we will examine diagnostic screener and benchmark data, grades/teacher observation, multi-tiered systems of support (which would also incorporate attendance and social-emotional. behavioral concerns) and Ohio state test results will be utilized where available. Based on this cross-section of data points, identification of academic gaps, namely literacy and math, will be prioritized with a plan formulated to address them.

Approaches to Address Academic Gap Filling

Approaches & Removing/Overcoming Barriers	<i>What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the “Gap Filling Approaches” (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
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Extended learning opportunities may include, but are not limited to, school year calendar review, summer programs, before/after school intervention, tutoring, increased staffing and remote learning options. Summer programs will focus on online learning extensions/credit recovery for current grades 7-12 and math/literacy for students going into grades 1-7. In addition, English Learner programs will be held to bridge any language barriers. Once the school year is underway, before/after school programs will be considered for on-going support and intervention. We will look to staff this equitably so that learning supports are attainable. Access to a home-based device and internet is not currently a barrier.



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Approaches to Identify Social & Emotional Needs

Impacted Students:	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>
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Fort Recovery Local Schools will continue to use multi-tiered systems of support that utilizes a cross-section of data points. In this process, partnerships are key for referrals and progress monitoring. Along with school-based data (grades, behavior, attendance) and staff (teachers, guidance, admin), we will continue to partner with mental health agencies, a substance abuse counseling service, wellness coordinator, family and community liaison, and our truancy officer. A team approach is used to identify needs and implement a timely plan of action.

Approaches to Address Social and Emotional Need

Approaches & Removing/Overcoming Barriers	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>
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In the same manner that academic needs are identified and addressed, Fort Recovery Local Schools will strive to provide social and emotional support with summer and before/after school programming. The strong partnerships with Foundations and Mercer Health Hospital create an environment of year-round access to quality support. In addition, our school nurse and guidance dept. has been in place during the school day for medical needs.

PROFESSIONAL LEARNING NEEDS

Professional Learning	<i>What professional development activities will be needed/offered to your school district's teachers and partners to support learning recovery?</i>
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In addressing academic needs, Fort Recovery Local Schools will continue to support staff on the science of reading and math/literacy coaching, universal design for learning and multi-tiered systems of support. In this effort, we will be able to continue to strive to understand and meet the needs of the whole child. Communication and professional development around the awareness of services and support will continue. The One Needs Assessment will reflect these goals of academic and social-emotional identification and implementation, along with appropriate parallel professional learning.